UNIVERSITIES AND PUBLIC RESEARCH **ORGANISATIONS AS DRIVERS OF ECONOMIC** DEVELOPMENT

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Outline and project context

- Ongoing and past research at the Fraunhofer ISI on the role of public research organizations and universities for economic development
- Various projects
 - Wirtschaftsfaktor Hochschule (2012-2013): The Stifterverband https://www.stifterverband.org/wirtschaftsfaktor-hochschule
 - Fraunhofer Impact (2016-2017): Fraunhofer Headquarter https://www.fraunhofer.de/de/forschung/leistungsangebot/wirkung-von-fraunhoferforschung.html
 - Wirtschaftsfaktor Hochschule Baden-Württemberg: Ministry of Research and Culture Baden-Württemberg
 - Several self-administered research projects
- Topic 1: The economic effects of universities
- Topic 2: The economic effects of PROs, in particular the Fraunhofer Society





Do universities and PROs differ?

Universities: create knowledge

- which generates spillovers to broader economy (e.g. collaboration)
- Well-studied positive effects on firms (Belderbos, 2004; Monjon and Waelbroeck, 2003; Lööf and Broström, 2008)

Applied Public Research Organizations (A)PRO

- Often focus on applied research & technological co-development
- Closer to market, easier to appropriate (Toole et al, 2014)

Potentially different policy rationale:

- U: overcome public good market failure of (basic) R&D
- (A)PRO: overcome knowledge exploitation bottlenecks, especially those with typically lower absorptice capacity





English core references

- Comin, D., Licht, G., Pellens, M., & Schubert, T. (2019). Do companies benefit from public research organizations? The impact of the Fraunhofer Society in Germany. The Impact of the Fraunhofer Society in Germany, 19-006.
- Robin, S., & Schubert, T. (2013). Cooperation with public research institutions and success in innovation: Evidence from France and Germany. *Research Policy*, 42(1), 149-166.
- Schubert, T., & Kroll, H. (2016). Universities' effects on regional GDP and unemployment: The case of Germany. Papers in Regional Science, 95(3), 467-489.





Topic 1: The economic effects of universities





Background

- Discussion on the regional impact of Higher Education Institutions (HEI) has a long tradition dating back to the 1970s
- Since the late 1980s, an increasing political interest in universities' economic contribution to their environment has added further momentum to the debate

But:

- most studies have focused on the directly observable demand side effects of HEI (e.g. demand by students, employees, or HEI investments), underestimating real effects
- knowledge and human capital creation are the key tasks of HEIs
 indirect, knowledge-mediated impacts are extremely important (Florax 1992)
- few contributions have sought to take the methodological ambition of estimating impacts on a nationwide level
- the modelling framework of existing studies (Goldstein and Drucker, 2006; Goldstein and Renault, 2004)
 - leaves room for methodological improvement
 - focused on the US case





Conceptual Framework Which impacts?

- variety of different outputs, from tangible (publications, patents) to less tangible ones (regional leadership, influence on regional milieu) (Florax 1992; Goldstein et al. 1995)
- a broad range of transfer and interaction channels related to various types of outputs (Abreu et al. 2009; Benneworth et al. 2009; Koschatzky et al. 2011)
- first order effects vs. second order macroeconomic impacts (Florax 1992; Garrido-Yserte, Gallo-Rivera 2010)



Source: own figure, based on: Goldstein et al. (1995); Stokes and Coornes (1998); Segarra i Blasco (2003)



Contribution to the literature ➔ in several ways

Reflect the multidimensionality of HEI outputs and (to the extent possible)

 empirically identify the marginal effects of investment, employment, education, and knowledge output on regional income and unemployment taking into account a broader part of HEIs' multiple functions discussed in the literature (e.g. Florax 1992, Goldstein et al. 1995, Goldstein, Drucker 2006; Uyarra 2008)

Look at the role of regional spillovers

 not only capture the impact of academic activities within a certain region's boundaries but also that of those in its adjoining vicinity

Take into account the importance of the socio-economic environment

 control for observable regional characteristics and for unobserved regional heterogeneity

➔ Then use these results to gauge the average impact of higher education institutions' activities on German regions





Methodology

- Panel data set for Germany in the period between 2001 and 2011 (NUTS3 level)
- **1.** use regression to estimate average marginal impacts (coefficients)
- multiply (significant) coefficient by regional average of the corresponding variable to assess effect at the regional or, by aggregation, the national level.
 example:

 $DE_{stud} = \beta_{stud} stud$

- Use fixed effects model to cancel out unobserved heterogeneity impact of stable means
 - unobserved heterogeneity is substantial in a dataset composed of regions
 - but: hardly orthogonal to the IV so random effects is not an option
- Use spatial econometric regression models to account for spillovers:
 - Regional spillovers by inclusion of lagged independent variables
 - Regional lags in stochastic shocks





Hypotheses

- Hypothesis 1: Key HEI outputs will display a positive effect on regional value creation (as measured by GDP per capita)
- Hypothesis 2:

Key HEI outputs, in particular the education of graduates, will display a significantly positive effect on employment in the long-run, but none or a negative one in the short-run (as measured by unemployment rates)

Hypothesis 3:

A large part of HEIs' positive effects on value creation and employment spill over to neighbouring regions

• Hypothesis 4:

The socio-economic environment matters

- In regions with a high technology-orientation of the local industry the HEIs positive effects on value creation and employment are stronger.
- In regions where local HEIs generate higher shares of their income from private firms the positive effects on value creation and employment are stronger.



Variables

Dependent variables

- GDP per capita (pure economic perspective)
- Unemployment rate (stronger social component)

Key independent variables

- triggering demand side effects:
 - number of students, HEI investment, number of staff.
- triggering supply side effects:
 - number of publications, number of graduates, third party funds.
- → all variables as per capita values

Control variables

- *How relevant? Economic size (*Total employment)
- How fertile? Technology orientation (High-tech employment)
- *Relative importance of HEI? Peripherality of the region (*Agricultural employment*)*
- How likely to bind outputs? Brain drain (Net migration)





Step 1: Regression Results

Dependent Variable	GDP p.c.	GDP p.c.			Unemployment rate	
	Estimate	t-value	Estimate	t-value	Estimate	t-value
University characteristics						
Graduates p.c. (11)	119.4200 ***	6.7686	-14.4370	-0.9204	-45.3030 **	-2.2039
Investment p.c. (11)	-0.5537	-0.7196	-3.5839 ***	-5.2570	-2.6718 ***	-3.6976
TPF p.c. (11)	-2.4442	-1.0891	-0.8339	-0.4167	0.4755	0.2301
Students p.c. (11)	10.7280 **	2.4000	32.8770 ***	8.3040	27.3150 ***	5.5521
Staff p.c. (11)	10.1560	0.7129	38.9420 ***	3.0639	15.8650	0.8891
Publications p.c. (11)	142.5900 ***	2.5974	-17.5320	-0.3622	2.6140	0.0528
Graduates p.c. (13)					10.4530	0.4146
Investment p.c. (13)					-2.2567 ***	-2.9082
TPF p.c. (13)					-12.0950	-1.4687
Students p.c. (13)					8.2911	1.5192
Staff p.c. (13)					36.7490 *	1.8977
Publications p.c. (13)					-58.7410 ***	-5.7048
Regional controls						
Net migration	66.8720 **	2.3383	-63.9090 **	-2.5119	-74.4960 ***	-2.8938
Regional employment	0.0325 ***	7.0723	-0.0139 ***	-3.3114	-0.0148 ***	-3.5121
Share hightech employment	0.0290	0.9012	-0.0799 ***	-2.7988	-0.0641 **	-2.2469
Share agricultural employment	-14.6450*	-1.8528	20.2630 ***	2.9042	22.5740 ***	3.2368





Step 1: Regression Results (continued)

Spatial lags

Graduates p.c. (11)	258.1800	1.0910	-967.8700 ***	-3.0790	-546.6500	-1.5739
Investment p.c. (11)	-17.8550 **	-2.0950	-10.7490	-1.0275	-14.6840	-1.4463
TPF p.c. (11)	79.9150 **	2.3686	-81.2870 **	-1.9800	-81.1750*	-1.9533
Students p.c. (11)	-60.4240	-1.4066	-90.6600	-1.5896	-94.9640	-1.4076
Staff p.c. (11)	453.6800 ***	5.5146	569.4900 ***	5.0596	182.6000	1.3772
Publications p.c. (11)	-59.6250	-0.1507	3844.6000 ***	6.3524	2459.5000 ***	4.0963
Graduates p.c. (13)					-1114.5000 ***	-2.6378
Investment p.c. (13)					26.6890 **	2.4441
TPF p.c. (13)					-365.2200 **	-2.2346
Students p.c. (13)					-49.1490	-0.8344
Staff p.c. (13)					916.5900 ***	6.2695
Publications p.c. (13)					-143.4700	-1.0097
Net migration	74.4790	0.3636	-590.0300 **	-2.1658	-806.4000 ***	-3.1054
Regional employment	0.2679 ***	5.3175	-0.1116*	-1.7156	-0.0999	-1.0962
Share hightech employment	-0.0822	-0.6120	-0.0572	-0.2974	-0.0541	-0.2973
Share agricultural employment	-255.4500 ***	-4.1107	57.2660	0.5615	63.6250	0.6780
Year dummies	YES		YES		YE	S
Ν	429		429		429	
Т	19		19		19	
R2	0.9864		0.9560		0.9564	
rho	0.2900		0.9600		0.8600	





Results -GDP effects on average regions

$DE_{stud} = \beta_{stud} \overline{stud}$	$IE_{stud} = \beta_{spatstud} \overline{spatstud}$	$TE_{stud} = DE_{stud} + IE_{stud}$.
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	DE	IE	TE
Graduates p.c. (11)	302.12		302.12
Investment p.c. (11)		-406.64	-406.64
Third Party Funding p.c. (11)		4729.92	4729.92
Students p.c. (11)	202.65		202.65
Staff p.c. (11)		2729.62	2729.62
Publications p.c. (11)	297.43		297.43
Total	802.20	7052.90	7855.09





Results – Unemployment effects on average regions

DE_{stud}	$= (\beta_{stud,-1} + \beta_{stud})$	$(\beta_{stud,-3})\overline{stud} \qquad IE_{stud} = (\beta_{spatstud,-1} + \beta_{spatstud,-3})\overline{spatstud}$				
		Lag 1			Lag 1+Lag 3	
	DE	IE	TE	DE	IE	TE
Graduates p.c. (11)/(11/13)		-0.04	-0.04	-0.11	-3.75	-3.86
Investment p.c. (11)/(11/13)	-0.07		-0.07	-0.10	0.61	0.51
Third party funding p (11)/(11/13)	p.c.	-4.81	-4.81		-4.71	-4.71
Students p.c. (11)/(11/13)	0.62		0.62	0.52		0.52
Staff p.c. (11)/(11/13)	-0.08	3.43	3.35	0.16	-0.30	-0.14
Publications p.c. (11)/(11/13)		6.80	6.80	-0.12	4.35	4.23
Total	0.47	5.38	5.85	0.35	-3.80	-3.45



Moderating effects of regional environment

Interaction effects: Patent Intensity

Dependent Variable GDP p.c. Unemployment rate Estimate t-value Estimate t-value University characteristics Graduates p.c. (11) 202.1000 *** 9.6563 -10.8500 -0.5815 -6.1065 *** Investment p.c. (11) 0.7169 0.7204 -6.9439 Tfp p.c. (11) 2.8063 1.1660 -3.1986 -1.4805 33.0940 *** Students p.c. (11) -1.2254 -0.2475 7.5309 49.9910 *** Staff p.c. (l1) 3.5790 0.2198 3.4326 139.6200 * 2.5568 -23.3930 -0.4822 Publications p.c. (11) Patents p.c. (l1) 21.2490 0.5697 -18.9580 -0.5681 Graduates p.c. (11)#Patents p.c. (11) -31234.0000 -7.3528 4889 8000 -1.2931 Investment p.c. (11)#Patents p.c. (11) -90.8340 -0 3945 1003.1000 *** 4.9367 Tfp p.c. (11)#Patents p.c. (11) -299.6500 -1.3565 194.8400 0.9975 4672.2000 *** Students p.c. (11)#Patents p.c. (11) 5.7988 -758.5200 -1.0637 Staff p.c. (11)#Patents p.c. (11) 9424.4000 *** -3349.0000 -1.6588 4 1223 Publications p.c. (11)#Patents p.c. (11) 13845.0000 1.9088 8801.0000 1.3721 Regional controls 57.7750 * 2.0387 -63.5050 * -2.5021 Net migration 0.0410 *** 8.8120 -0.0174 *** -4.0854 Regional employment -0.0787 ** Share hightech employment 0.0167 0.5217 -2.7546-13.5380 -1.7223 21.9420 ** 3.1394 Share agricultural employment Spatial lags Graduates p.c. (11) 190.3100 0.7766 -1156.6000 *** -3.4320 -13.5170 -0.9292 -14.3580 -0.9102 Investment p.c. (11) 35.6790 0.8864 -192.4700 *** -4.1498 Tfp p.c. (11) Students p.c. (11) -14.0550 -0.2853 0.9178 0.0145 568.5000 *** 4.0247 1167.6000 *** 7.3911 Staff p.c. (11) Publications p.c. (11) -87.4800 -0.1975 3927.9000 *** 6.4156 118.3900 0.5895 -761.6500 ** -2.8325 Net migration Graduates p.c. (11)#Patents p.c. (11) -37032.0000 -0.9443 4801.0000 1.6657 0.1556 0.3004 Investment p.c. (11)#Patents p.c. (11) 465.4500 947.1200 Tfp p.c. (11)#Patents p.c. (11) 3637.0000 1.0767 8930.3000 * 2.4178 Students p.c. (11)#Patents p.c. (11) -7891.3000 -0.7717 -24402.0000 * -2.1563 Staff p.c. (11)#Patents p.c. (11) -22284.0000 -1.1016 -90548.0000 *** -4.1916 Publications p.c. (11)#Patents p.c. (11) 34919.0000 1.4817 101410.0000 ** 2.7390 0.2676 *** 5.0653 -0.2294 ** -3.1990 Regional employment -0.1484 -1.1345 -0.2846 -1.5230 Share hightech employment -274.0300 *** 171.3700 Share agricultural employment -4.4100 1.7248 Year dummies YES YES Ν 429 429 Т 19 19 **R**2 0.9868 0.9564 0.2300 0.9200 rho

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Interaction effects: Third Party Funding from Industry

Dependent Variable	GDP p	.c.	Unemployment rate		
-	Estimate	t-value	Estimate	t-value	
University characteristics					
Graduates p.c. (11)	115.8000 ***	5.2192	-9.8559	-0.5004	
Investment p.c. (11)	0.4322	0.3810	-5.6498 ***	-5.6559	
TPF p.c. (11)	0.3271	0.1081	-3.9698	-1.4772	
Students p.c. (11)	6.8491	1.2288	26.4000 ***	5,3593	
Staff p.c. (11)	37,7010	1,7956	66,7900 ***	3,5996	
Publications p.c. (11)	150.7200 ***	2.6841	-2.7211	-0.0548	
TPF industry p.c. (11)	0.3154 ***	3.2886	0.0266	0.3145	
Graduates p.c. (11)#TPF industry p.c. (11)	-0.3883	-0.1127	0.3878	0.1280	
Investment p.c. (11)#TPF industry p.c. (11)	-0.1150	-0.7036	0.2708 *	1.8885	
TPF p.c. (11)#TPF industry p.c. (11)	-0.3510	-1.2570	0.1875	0.7642	
Students p.c. (11)#TPF industry p.c. (11)	0.8944	1.1993	0.8317	1.2719	
Staff p.c. (11)#TPF industry p.c. (11)	-3.0189	-1.1075	-4.9440 **	-2.0700	
Publications p.c. (11)#TPF industry p.c. (11)	6.6088	0.5640	-5.1762	-0.5040	
Regional controls					
Net migration	64.2520 **	2.2419	-63.7040 **	-2.4939	
Regional employment	0.0368 ***	7.8209	-0.0121 ***	-2.8472	
Share hightech employment	0.0210	0.6470	-0.0870 ***	-3.0324	
Share agricultural employment	-12.6160	-1.5952	18.4120 ***	2.6352	
Spatial lags					
Graduates p.c. (11)	-1.1142	-0.0029	-1138.5000 **	-2.3939	
Investment p.c. (11)	-22.6960	-0.8786	41.8780	1.5522	
Tfp p.c. (11)	191.9100 ***	4.3170	-201.0500 ***	-3.8181	
Students p.c. (11)	-66.0660	-0.7350	-68.4240	-0.6776	
Staff p.c. (11)	222.8800	0.8708	1977.2000 ***	7.4218	
Publications p.c. (11)	-785.0300	-1.4647	3131.5000 ***	4.3526	
TPF industry p.c. (11)	2.4437	1.5021	0.0663	0.0421	
Net migration	-196.2300	-0.8644	-1112.6000 ***	-3.8899	
Regional employment	0.2004 ***	3.6488	-0.2350 ***	-3.1685	
Share hightech employment	-0.0684	-0.5220	-0.1400	-0.7564	
Share agricultural employment	-197.3200 ***	-3.0294	9.6621	0.0979	
Graduates p.c. (11)#TPF industry p.c. (11)	-0.5610	-0.0025	486.0800 **	2.1093	
Investment p.c. (11)#TPF industry p.c. (11)	0.5981	0.0338	-36.8430 **	-2.0344	
Tfp p.c. (11)#TPF industry p.c. (11)	-87.3610 ***	-3.7247	73.9510 ***	3.2603	
Students p.c. (11)#TPF industry p.c. (11)	9.4454	0.1447	-86.9160	-1.3015	
Staff p.c. (11)#TPF industry p.c. (11)	132.7900	0.5916	-1155.3000 ***	-5.2707	
Publications p.c. (11)#TPF industry p.c. (11)	1092.8000 ***	3.5683	950.1600 **	2.7163	
Year dummies	YES		YES		
N	429		429		
Т	19		19		
R2	0.9867		0.9563		
rho	0.21		0.9076		



Results – DE differentiated by technology intensity (max/min)

$$DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \overline{pat}\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \min(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} = \left(\beta_{stud} + \beta_{patstud} \ \max(pat)\right) \overline{stud} \ DE_{stud} \$$

	GDP p	Unemployment rate				
	DE (mean)	DE (min)	DE (max)	DE (mean)	DE (min)	DE (max)
Graduates p.c. (11)	395.70	510.61	-3470.60			
Investment p.c. (11)				-0.09	-0.12	0.89
TPF p.c. (11)						
Students p.c. (11)	128.99	0.62	4448.25	0.63	0.63	0.63
Staff p.c. (11)	59.45	0.29	2050.00	0.20	0.22	-0.52
Publications p.c. (11)	333.83	291.97	1742.21			
Total	917.97	803.49	4769.86	0.73	0.72	1.00

 \rightarrow no similar effect for third party funds from industry





Hypotheses

- Hypothesis 1: 🔨 Key HEI outputs will display a positive effect on regional value creation
- Hypothesis 2: 🗸 Key HEI outputs will display a positive effect on employment in the long-run, but none or a negative one in the short-run
- Hypothesis 3: 🗸 A large part of HEIs' positive effects on value creation and employment spill over
- Hypothesis 4: (🗸) The socio-economic environment matters
 - high technology-orientation of the local industry 🖌
 - where local HEIs generate higher shares of their income from private firms 🗶





The role of the subjects taught...

	Math	nematics/Scie	ences	Engineering				Law/Ecor	nomics/Social	Sciences	
	DE (mean)	DE (min)	DE (max)		DE (mean)	DE (min)	DE (max)		DE (mean)	DE (min)	DE (max)
Graduates p.c. (11)	406.06	406.06	406.06	Graduates p.c. (11)	355.27	436.99	-847.79	Graduates p.c. (11)	127.30	0.00	918.15
Investment p.c. (11)				Investment p.c. (11)				Investment p.c. (11)			
TPF p.c. (11)	-290.63	-347.43	568.73	TPF p.c. (11)				TPF p.c. (11)			
Students p.c. (11)	333.03	333.03	333.03	Students p.c. (11)	133.97	0.00	2106.30	Students p.c. (11)	400.82	612.08	-911.63
Staff p.c. (11)				Staff p.c. (11)	-55.01	0.00	-864.81	Staff p.c. (11)			
Publications p.c. (11)	345.81	312.37	851.73	Publications p.c. (11)	326.34	326.34	326.34	Publications p.c. (11)	304.72	335.54	113.25
Total	794.27	704.03	2159.56	Total	760.57	763.32	720.03	Total	832.84	947.62	119.77
	Lar	nguange/Cult	ure			Medicine				Art	
	DE (mean)	DE (min)	DE (max)		DE (mean)	DE (min)	DE (max)		DE (mean)	DE (min)	DE (max)
Graduates p.c. (11)	88.62	0.00	4559.16	Graduates p.c. (11)	290.73	290.73	290.73	Graduates p.c. (11)	315.08	315.08	315.08
Investment p.c. (11)				Investment p.c. (11)				Investment p.c. (11)			
TPF p.c. (11)				TPF p.c. (11)				TPF p.c. (11)			
Students p.c. (11)	538.58	601.23	-2622.00	Students p.c. (11)	182.88	182.88	182.88	Students p.c. (11)	204.49	277.01	-3716.20
Staff p.c. (11)	252.01	313.37	-2843.71	Staff p.c. (11)				Staff p.c. (11)			
Publications p.c. (11)	389.37	389.37	389.37	Publications p.c. (11)	361.05	361.05	361.05	Publications p.c. (11)	366.53	293.77	4300.56
Total	1268.57	1303.97	-517.18	Total	834.66	834.66	834.66	Total	886.10	885.86	899.44



Topic 2: The economic effects of PROs, in particular the Fraunhofer Society





Objective

- Calculating the macroeconomic effect of public science on the economy
- In particular with respect to
 - GDP
 - tax revenue
- Calculating fiscal multipliers
- Analyzing contingency effects (e.g. proximity to business, etc...)
- Method: panel regression-based approaches based on the systematic matching regional data on public science (NUTS3) with regional economic statistics











Some core results for Fraunhofer

	FE	FE	FE
	GDP per capita	GDP per capita	GDP per capita
Net migration	165841.5538***	153657.6729***	91927.5500*
	(3.64)	(3.36)	(1.69)
Labor force	42.4203***	41.9945***	68.5971***
	(6.37)	(6.31)	(3.94)
Share HT employment	8.9139	16.4537	35.8295
	(0.20)	(0.36)	(0.93)
Share agricultural employment	122.3714	113.3253	-282.0650
	(1.35)	(1.25)	(-0.99)
FhG third party funds (p.c.)	18.3193*		
	(1.73)		
FhG investments (p.c.)		14.6410***	
		(2.82)	
FhG researchers (p.c.)			1972732.8155***
			(3.02)
Constant	Yes	Yes	Yes
Year dummies	Yes	Yes	Yes
Observations	4027	4030	1216





Macroeconomic effects

	Third party funds	Scientists
Regression multiplier	18.30	1,972,732.00
Indicator value Germany (million €)	1,100.00	9,125.00
GDP effect (million €)	20.130.00	18.001.18
Total tax revenue (billion €)	588,50	588,50
GDP (billion €)	2,915.00	2,915.00
Taxes as share of GDP (%)	20.19	20.19
Expected tax effect (million €)	4,063.98	3,634.20
Fraunhofer budget (million €)	2,060.00	2,060.00
Fraunhofer#s public funds without revenue from other countries	1,100.00	1,100.00
Tax multiplier (total budget)	1.97	1.76
Tax multiplier (public revenue)	3.69	3.30

Sources: Destatis, Kassenmäßige Steuereinnahmen der Gebietskörperschaften 2014; Bundesfinanzministerium, Geschäftsbericht der Fraunhofer Gesellschaft 2014, internal databases, own calculations





Excursus: Some firm-level analyses

- Robin and Schubert (2013, Research Policy):
 - Science-business linkages increase innovativity and productivity on the firm-level
 - Increase of share with new products by 5-6.5 p.p. Roughly a sixth compared to the mean.
 - On the macroeconomic level stopping cooperation would reduce overall labor productivity by 13-16%
- Comin, Licht, Pellens, and Schubert (2019, CIRCLE working paper # 2019-6):
 - Substantial effects of Fraunhofer interactions on the firm level in particular on growth and labor productivity
 - On the macroeconomic level a doubling of Fraunhofer funds from industry (+ \in 660 million) would increase overall labor productivity by 0.55%





Summary 1

- Overall substantial economic effects of universities (about 8,000 € in GDP per capita and a long run decline of unemployment by 3.5 percentage points)
- The majority of these effects spills over between regions
- Distribution of significant coefficients is broadly in line with what the existing literature says about types and relevance of effects and channels
- Subject coverage plays a role but is less important than one might be lead to think
- Similar results hold for Fraunhofer as a PRO
- Overall increase in GDP of \in 20 billion annually
- Tax-multipliers ranging between 1.7 and 3.7





Summary 2

- Implication:
 - Strong argument for (sustained) government support for higher education
 - But: effects do not necessarily occur in the region where investment takes place Surrounding regions may benefit strongly.
 - But: effects are likely to take longer periods to manifest No or little basis for assumptions about very short term benefits.
 - And: Intentionally, this is a general and generalising model as we've shown: effects may deviate notably depending on the context





Thank you!

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